

# N I C O L E K O L E N D A

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## EDUCATION

### **COLUMBIA UNIVERSITY, TEACHERS COLLEGE**

**Master of Science, Speech Language Pathology & Audiology, December 1999**

- Fellowship Recipient; September 1998-May 1999
- N.S.S.L.H.A. Representative (National Speech Language Hearing Association)

### **NEW YORK UNIVERSITY, SCHOOL OF EDUCATION**

**Bachelor of Science, Magna Cum Laude, Speech Language Pathology & Audiology, May 1998**

- Dean's Circle Scholar; Educational trips—Thailand (1/97) & Turkey (1/98)
- Treasurer: N.S.S.L.H.A.
- Student Government Representative
- NYU Abroad: University College London—Summer 1996

## PUBLICATION

**Grigos, M., Kolenda, N. (2010). The relationship between articulatory control and improved phonemic accuracy in childhood apraxia of speech: A longitudinal case study. *Clinical Linguistics & Phonetics*, January 2010, Vol. 24, No. 1, Pages 17-40.**

## EXPERIENCE

7/14-Present

### **ATLAS FOUNDATION FOR AUTISM, New York, NY**

#### ***Executive Clinical Director***

- Direct all clinic functions within the Atlas Foundation for Autism.
- Supervisor for the following offered services (Speech, OT, PT, Music Therapy, Art Therapy, Counseling, Karate/Adaptive Phys Ed.) offered at the Atlas Foundation for Autism (AFA), including the Atlas School and Treatment Center.
- Administrative duties include: Supervision of instructional staff and web/marketing personnel, budget and billing procedures, performance improvement, fundraising and grant writing.
- Clinic duties include: Perform comprehensive speech and language evaluations, provide group and individual speech and language therapy, collaborate with all related services.
- Oversee record keeping and data collection to effectively maintain client folders and track progress.
- Responsible for staff and professional development.
- Maintain parent involvement through individual consultation and structured training(s).
- Foster relationships with local colleges and universities to improve community outreach and set up reciprocal student relationships; including set up of graduate (speech/OT) externship placement(s).

8/15-Present

### **HUNTER COLLEGE of THE CITY UNIVERSITY of NEW YORK**

#### ***Clinical Supervisor/Adjunct Instructor/***

#### ***Externship Coordinator in Speech and Language Pathology***

- Supervise graduate students during their first, on-campus, practicum experience—including diagnostics.
- Provide guidance/feedback for students working with adults and children with various communication disorder(s)/delay(s).
- Responsible for coordinating student placements to off-site clinical rotations, including scheduling interviews, communication with externship supervisors and site visits.

11/14-Present

### **WRITE BRAIN BOOKS** [www.writebrainbooks.com](http://www.writebrainbooks.com)

#### ***Special Education Consultant/Author***

- Authored a Learning Disabled (LD Supplement/Curriculum Alignment) for the Elementary, Middle School and High School Curriculums to help classroom teachers adapt the lessons for the student(s) in their classroom that may be struggling but do not have a diagnosis.
- Developed promotional material to market Write Brain products to practicing Speech Language Pathologists.

- Currently working on a stand-alone curriculum for students diagnosed with severe learning disabilities.

**NICOLE KOLENDA, M.S., CCC-SLP, P.C., New York, NY**

8/02-Present

***Speech and Language Pathologist***

*Established private pediatric practice specializing in children (ages 2-15 years) with developmental disabilities.*

- Provide speech and language therapy to children diagnosed with multiple special needs; including Autism Spectrum Disorders, sensory integration dysfunction, developmental verbal dyspraxia, auditory processing disorder, feeding difficulties, articulation/phonological disorders and receptive and expressive language disorders.
- Utilize the PROMPT technique and oral motor therapy strategies, including Sara Rosenfeld Johnson.
- Combine many different treatment philosophies, including the Applied Behavioral Analysis technique as well as the Greenspan (child centered) approach to create meaningful, individualized therapeutic programs.
- Advocate for client services to be state funded through court testimony, when necessary.

8/11-Present

**HOFSTRA UNIVERSITY**

***Clinical Supervisor/Adjunct Instructor in Speech and Language Pathology***

- Teach graduate course on speech sound disorders; teach undergraduate course(s) on normal language development and language disorders in the pediatric population.
- Supervised graduate students during their first, on-campus, practicum experience.
- Provided guidance/feedback for students working with adults and children with various communication disorder(s)/delay(s).
- Supervised students with lesson planning and related paperwork, therapeutic treatment and various diagnostic technique(s).
- Oversaw student participation at parent/team meetings.

1/10-5/12

**MARYMOUNT MANHATTAN COLLEGE**

***Adjunct Instructor in Speech and Language Pathology***

- Taught undergraduate introductory course on normal development of speech as well as assessment and treatment of speech disorders from infancy through adulthood.

6/07-8/09

**TEACHERS COLLEGE, COLUMBIA UNIVERSITY**

***Clinical Supervisor/Adjunct Instructor in Speech and Language Pathology***

- Taught graduate course on practicing speech language pathology in the New York City school system.
- Supervised graduate students during their first, on-campus, practicum experience.

1/04-8/09

**NEW YORK UNIVERSITY**

***Adjunct Instructor in Speech and Language Pathology***

- Taught graduate courses on neurogenic speech disorders in children, articulation and phonological disorders and therapeutic planning and intervention strategies.
- Provided supervision to graduate students at the New York University Speech and Hearing Clinic treating both the pediatric and adult population diagnosed with a variety of speech and language disorders.

**DEVELOPMENT BEHAVIORAL PEDIATRICS OF NEW YORK, P.C.**

*(Founded by Dr. Marilyn Agin)*

8/07-8/08

***Neurodevelopmental Evaluator***

- Diagnosed children with neurological and developmental disorders using the arena assessment model.
- Wrote comprehensive neurodevelopmental evaluations and re-evaluations for each child to receive the treatment he needs to ensure progress.
- Counseled parents and caregivers on treatment strategies, school & agency options, program choices, nutritional guidelines, and biomedical interventions.
- Advocated services for those children in need of therapeutic treatment.

1/00-8/03

**THE MCCARTON CENTER FOR DEVELOPMENT PEDIATRICS, New York, NY**

***Speech and Language Pathologist***

- Provided speech and language therapy to children diagnosed with moderate to profound developmental disabilities.
- Evaluated children (ages 2-14 years) for speech and language disorder(s)/delay(s); made appropriate therapeutic/programmatic recommendations based on observation and formal test results.
- Utilized a multi-disciplinary treatment approach to provide children with functional, multi-faceted speech/language learning experiences.
- Testified in court to advocate speech/language services.

1/00-6/02

**CITYWIDE SPEECH SERVICES, Board of Education, New York, NY**

***Speech and Language Pathologist***

*Citywide Speech Services serves students in a self-contained district (District 75) for the severely/profoundly handicapped.*

- Provided speech and language therapy to learning disabled students with intense social and emotional needs, mental retardation and Autism Spectrum Disorders.
- Created meaningful therapeutic programs for approximately 35 students in grades 2-8.
- Provided functional communicative experiences, with and without AAC supports, across a variety of domains and contexts.
- Supervised undergraduate students from Marymount and Hunter College(s).
- Served as liaison to parents and staff members on speech/language development.

12/00-8/02

**C.H.I.P. (Children's Home Intervention Program), Brooklyn, NY**

**NYL/LIFESTART (Young Adult Institute), New York, NY**

***Speech and Language Pathologist***

- Provided home-based services through the New York State Early Intervention Program.
- Treated children diagnosed with developmental verbal dyspraxia, Autism Spectrum Disorders, auditory processing disorder, sensory integration dysfunction, dysarthria, and swallowing/feeding disorders.
- Participated in monthly interdisciplinary team meetings to discuss current goals/objectives.

**CERTIFICATION/  
SPECIAL TRAINING**

- **ASHA** Certified 12025947/**State** Licensure 012409-1/Permanent **TSHH** Certification.
- **PROMPT** trained; completed introductory (October 2001) and bridging (August 2002) courses.
- **LSVT** Certified (December 2014).
- Completed 20 credits toward Ph.D (Speech Language Pathology).
- Completed “*Three Part Treatment Plan for Oral Motor Therapy*”; Sara Rosenfeld Johnson, M.S., CCC-SLP, (November 2002).
- Trained in “*Verbal Behavior*”; Vincent Carbone, ED.D, (October 2002).
- Completed **Infant Evaluation Clinic**, Fall 1999, with Dr. J. Sheppard.
- Attended 4 seminars on **Augmentative and Alternative Communication**, with Dr. M. Budde.
- Working knowledge of American Sign Language.

*Professional References Will Be Furnished Upon Request*