

Screening of Oral-Motor Function and Early Speech

Name:

Date of Birth:

Age:

Circle the consonants produced without imitation?

b, p, t, d, m, n, k, g, h, w, s, sh, y, f, z, ch, j, r, l

Circle the vowel sounds produced without imitation?

aa (hot), uh, ih, ah (hat), eh, oe, ue, ae, ee

List some words the child produces without imitating (try to list them the way the child says them):

Vowel only:

CV:

VC:

CVC:

Others:

How is the child's feeding described by their caregiver?

How is the child's sleeping described by their caregiver?

Check if the child can imitate the following: (Note quality of movements and the presence of any obvious struggle).

_____ Stick out tongue

_____ Stick tongue out and to one side

_____ Stick tongue out and to other side

_____ Stick tongue out and alternate side to side

_____ Tongue click (like a horse clopping)

_____ Pucker lips

_____ Retract lips into a smile

_____ Alternate pucker, then smile

_____ Kiss with puckered lips

_____ Open jaw wide

_____ Close mouth with lips wide (showing teeth)

_____ Close mouth with lips together

_____ Alternate open jaw wide and closed

_____ Sustain a long breath out (can use a horn or whistle)

_____ Produce short quick bursts of breath out (like panting, can use a horn or whistle)

_____ Use a soft whisper

_____ Use a loud voice

_____ Rising and falling voice (song-like or sentence-like)

_____ Round lips to blow bubbles, then produce outward airflow

_____ Produce voice to activate a kazoo

Circle the vowels the child can imitate: aa (hot), uh, ih, ah (hat), eh, oe, ue, ae, ee

Circle the consonants the child imitates: b, p, t, d, m, n, k, g, h, w, s, sh, y, f, z, ch, j, r, l